

Nombre _____





#me: Presentational Writing

TASK:

- In the box provided, draw 3-5 emojis or graphics that represent who you are.
- Using those graphics, write about yourself. How do they define who you are?
- Please use words and phrases that you already know.
- **AIM for 50 or more words.**



_____	_____	_____	_____	_____	5
_____	_____	_____	_____	_____	10
_____	_____	_____	_____	_____	15
_____	_____	_____	_____	_____	20
_____	_____	_____	_____	_____	25
_____	_____	_____	_____	_____	30
_____	_____	_____	_____	_____	35
_____	_____	_____	_____	_____	40
_____	_____	_____	_____	_____	45
_____	_____	_____	_____	_____	50
_____	_____	_____	_____	_____	55
_____	_____	_____	_____	_____	60
_____	_____	_____	_____	_____	65
_____	_____	_____	_____	_____	70
_____	_____	_____	_____	_____	75

Novice High – 3 	Full evidence for this level and some evidence for next level	A+
Comprehensibility	<p>Is understood by a sympathetic speaker</p> <ul style="list-style-type: none"> • Uses practiced vocabulary from a range of everyday topics or themes. • Shows control of practiced structures and word order, spelling and mechanics, with few errors. • (Speaking) Uses comprehensible pronunciation, with some native-like sounds. • (Speaking) Speaks slowly but at a consistent rate, with occasional hesitations. 	
Quality of Communication	<p>Conveys and extends the message</p> <ul style="list-style-type: none"> • Exceeds the communicative goal. • Extends response with a range of simple details. May reference an authentic resource. • Recombines learned language to create simple, compound and some strings of sentences. • Produces speech or writing that is organized or logically sequenced. • Maintains high audience interest via technology, visuals, writing style, content, creativity, or emotions. 	
Novice High – 2 	Full evidence for this level	A
Comprehensibility	<p>Is generally understood by a sympathetic speaker</p> <ul style="list-style-type: none"> • Uses practiced vocabulary from several everyday topics or themes. • Shows some control of practiced structures, word order, spelling and mechanics (punctuation, accent and tone marks). • (Speaking) Uses mostly comprehensible pronunciation, with some native-like sounds. • (Speaking) Speaks slowly, with some unnatural hesitations over new words or structures. 	
Quality of Communication	<p>Conveys the message</p> <ul style="list-style-type: none"> • Meets the communicative goal. • Supports response with simple details. May reference an authentic resource. • Uses simple and compound sentences. • Produces speech or writing that is mostly organized or logically sequenced. • Maintains audience interest via technology, visuals, content, creativity, or emotions. 	
Novice High – 1 	Partial evidence for this level	B
Comprehensibility	<p>Is generally understood by a sympathetic speaker, with some interpretation</p> <ul style="list-style-type: none"> • Uses practiced vocabulary from a few everyday topics or themes. • Shows emerging control of practiced structures, word order, spelling and mechanics. • (Speaking) Uses pronunciation that may require some interpretation. • (Speaking) Speaks slowly, with some stumbling over new words or structures. 	
Quality of Communication	<p>Partially conveys the message</p> <ul style="list-style-type: none"> • Partially meets the communicative goal. • Supports response with a few simple details. May reference an authentic resource. • Uses words, lists and memorized phrases in simple and some compound sentences. • Produces speech or writing that is somewhat organized or logically sequenced. • Maintains some audience interest via technology, visuals, content, creativity, or emotions. 	
Below Target 	Partial evidence for this level	C