# DERRY TOWNSHIP SCHOOL DISTRICT <br> PORTFOLIO TRACK- MID-YEAR OR END-OF-YEAR REPORT 

## Name:

Sherry Nesbitt
Building: Middle School

School Year:
2017-2018
Date of Meeting:
2 February 2018

## Educational Challenge or Problem Area:

What happens to student learning and engagement when I collect, select, implement and evaluate different teaching strategies?

## Specific and Measurable Objective:

Read three books - While We're on the Topic (VanPatten), The Bite-Size Book of SLOW (Slavic \& Hargaden), and The Big CI Book (Slavic) and to explore some relevant online groups. (1st marking period); Collect and experiment with some new instructional strategies. I would like to try 2 new strategies per marking period. (on-going); Document and evaluate those strategies to determine if (and how) they help improve student learning. (on-going)

Please briefly answer the following questions:

Given the specific measurable goal above, please state and provide evidence of progress (Attachments as necessary):

1. Marking period 1 - I read, made notes, and reflected on the three books listed above. https://goo.gl/m8kSdp For The Big CI Book, I made notes in Notability.
2. On-going - I've been following and interacting in several Facebook groups, but the most relevant to my portfolio are: CI Liftoff, iFLT/ NTPRS/ CI Teaching.
3. Marking period 2 - https://goo.gl/XryocX

- One Word Image
- One Word at a Time Story

4. Marking period 3 - https://goo.gl/TifYxc

I also have pictures/ videos on my school Instagram account.

What major action steps have you taken toward achieving your goal and positively affecting your professional practice?

I have found some great resources and I've found not-so-great ones. The big lessons are that the brain craves novelty and that kids need to be moving more. I've been using LESS screen time in class and more movement, manipulatives, games.

As a PLC, we've been talking about how to "liven up" teaching novels. I'm definitely increasing the number of tools in my toolkit!

Based on your goal and evidence to date, explain the changes) that you have implemented or plan to implement in your classroom or in the educational community. How will this change help to solve the educational challenge or problem and assist you in meeting your specific and measurable goal?
I've been much more intentional on balance in my classroom. Definitely there is less screen time. I'm using more Whole Brain teaching strategies. The students seem more engaged and having more fun (me too).

## Domains of Planning and Preparation, Classroom Environment and/or Professional Development

How have your action steps and implementation efforts enhanced your planning and preparation, improved your classroom environment and/or promoted your professional growth? State your response in terms of one or more of the indicators for the Domains of Planning and Preparation, Classroom Environment, and/or Professional Responsibilities.

I gave a formative assessment on the topic that I'm doing for my SLO, and I noticed that the students didn't progress as I thought they would. I thought that it was important that they get more input - in speaking, listening, reading and writing. So we played Word Race. I created 6 sentences using different forms of LIKE and connected them to the context of the novel we're reading. Then I put the sentences around the room. In small groups, one person is the recorder, one is the helper, and one is the "runner". The runner goes to a sentence at a time, reads it, and then recites it to the group. They write it down and have to work together to see what it means. They also have to put the sentences in sequential order based on the story. Finally, when they submit the work to me, there can be no errors. I will tell them where and what kinds the errors are, but they have to work together until everything is correct.

I also have been creating templates for such activities/ games.

Date:


Administrator Signature:
Date: $\qquad$

