

Nombre: _____

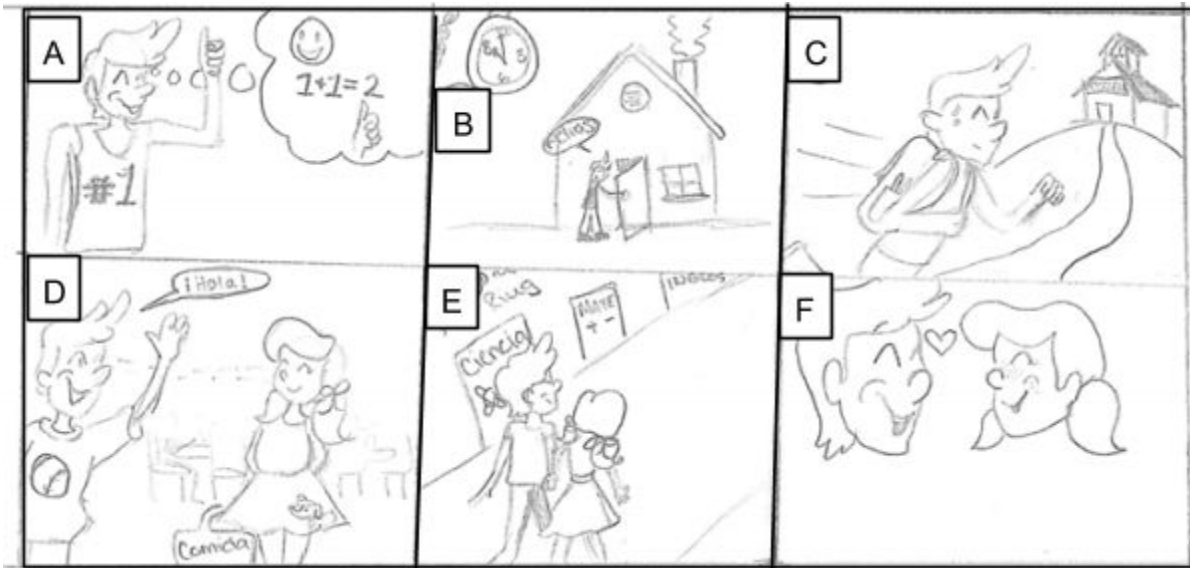
Fecha: _____

Spanish Midterm 2019-2020: Versión A

Listening 1: Listen to the story and respond to the questions below.

1. Who are the main characters in the story?
 - a. Maria, her boyfriend, and her sister
 - b. Maria, her brother, and her brother's friend
 - c. Maria, her boyfriend, and her brother
 - d. Maria, her sister, and her sister's boyfriend
2. What problem does Maria have?
 - a. Her boyfriend always talks to other girls.
 - b. Her boyfriend never opens the door for her.
 - c. Her sister's boyfriend flirts with her.
 - d. Her brother has a girlfriend she doesn't like.
3. How does Maria get to school?
 - a. She rides the bus.
 - b. She rides in the car with her mom.
 - c. She takes her bike.
 - d. She walks.
4. How does the story end?
 - a. Maria decides to break up with her boyfriend.
 - b. Maria's brother gets a new girlfriend.
 - c. Maria's sister yells at her.
 - d. Maria and her boyfriend go to Spain.

Listening 2: Listen to the descriptions of 8 different scenes. For each description, select which of the following pictures is being described. Write the letter of the picture on the line next to the number that corresponds with that description.



1. _____

3. _____

5. _____

2. _____

4. _____

6. _____

Listening 3: Listen to the story and write down the answers to the questions as you listen. The passage will be read three times.

1. When does Felipe open the school door?
 - a. 9:03 am
 - b. 8:05 am
 - c. 8:06 am
 - d. 8:15 am
2. What does Felipe see when he enters the school?
 - a. His girlfriend
 - b. His friend Pedro
 - c. A girl he likes
 - d. The principal
3. What is Maria like?
 - a. She is smart, but ugly.
 - b. She isn't smart, but she's pretty.
 - c. She is smart and pretty.
 - d. She is smart and funny.
4. What does Felipe want to do?
 - a. Talk with Maria.
 - b. Talk with Pedro and Maria.
 - c. Punch Pedro in the face.
 - d. Talk with his math teacher.
5. What is Pedro like?
 - a. Smart and athletic
 - b. Smart and funny.
 - c. Athletic, but not smart
 - d. Athletic and good looking
6. How is Felipe feeling?
 - a. Happy
 - b. Mad
 - c. Frustrated
 - d. Sad
7. When does Felipe go to math class?
 - a. 8:30 am
 - b. 8:05 am
 - c. 8:06 am
 - d. 8:10 am
8. How does Felipe feel about this class?
 - a. He loves it because of the teacher.
 - b. He loves it because there's never any homework.
 - c. He hates it because the teacher is mean.
 - d. He hates it because he's failing.
9. What does Felipe ask Maria?
 - a. If she likes this class
 - b. If there was homework
 - c. If she wants to be his girlfriend
 - d. If she walks or drives to school
10. How does Maria respond?
 - a. She already has a boyfriend
 - b. The homework was in the book
 - c. She doesn't like the class
 - d. She would love to be his girlfriend

Reading 1: Read the story below then answer the following questions in English.

Hay un monstruo que se llama Bob. Bob es un monstruo muy bueno porque a él no le gusta comer humanos como otros monstruos. Bob solo come cebras y elefantes. Pero Bob está muy triste porque tiene un problema. A Bob le gusta mucho una princesa muy atractiva que se llama Belinda. ¡Pero una princesa no quiere ser la novia de un monstruo! Monstruos no son muy atractivos. Por eso, cuando Belinda ve a Bob, ella corre en la otra dirección.

Un día Bob decide que ya no quiere ser monstruo. Bob quiere ser caballero (knight) porque a las princesas les gustan mucho los caballeros. Entonces, Bob va a la casa de una amiga que se llama Sirena. A Sirena no le gustan los monstruos. Ella tiene una poción que transforma a los monstruos a caballeros. Bob toma toda la poción, pero no transforma a un caballero. ¡Bob transforma a un hipopótamo! Ahora Bob está súper triste. ¡Princesas no quieren ser las novias de hipopótamos! Hipopótamos son muy gordos (fat).

Entonces, Bob va a la casa de su amigo Drácula. Drácula es un vampiro muy inteligente. Bob explica su problema a Drácula. Drácula no tiene una poción, pero tiene un idea. Drácula muerde (bites) a Bob y Bob transforma a un vampiro. Pero Bob todavía está triste porque no quiere ser un vampiro tampoco (either). Bob está seguro (sure) que a las princesas no les gustan los vampiros.

Frustrado, Bob camina a su casa. Bob ve a Belinda en la distancia. Cuando Belinda ve a Bob, no corre en la otra dirección; ella camina hacia (toward) él. Belinda no es una princesa normal. A Belinda le gustan los vampiros mucho porque su programa favorito es Vampire Diaries. Entonces Belinda habla mucho con Bob y ella decide que quiere ser su novia. Ahora Bob está muy feliz y decide que le gusta ser vampiro.

1. Why is Bob a good monster?
 - a. Because he doesn't eat humans.
 - b. Because he doesn't talk to humans.
 - c. Because he gives food to people who need it.
 - d. Because he helps pick up garbage.
2. What upsets Bob?
 - a. His friends aren't talking to him.
 - b. He lives in a place where he doesn't speak the language.
 - c. He likes a girl but she doesn't like him back.
 - d. He doesn't have any money.
3. Who is Belinda?
 - a. A monster
 - b. A princess
 - c. A vampire
 - d. A bull
4. What does Belinda do the first time she sees Bob?
 - a. Talks to him
 - b. Yells at him
 - c. Runs in the other direction
 - d. Slams the door in his face
5. What does Bob turn into when he takes the potion?
 - a. vampire
 - b. mermaid
 - c. ghost
 - d. hippo
6. What is Bob sure about?
 - a. That Belinda is too pretty to be his girlfriend
 - b. That Dracula is always angry
 - c. That princesses don't like vampires
 - d. That Sirena poisoned him
7. How does Bob feel when he walks home?
 - a. Angry
 - b. Frustrated
 - c. Sad
 - d. Scared
8. How does Belinda do the second time she sees Bob?
 - a. She walks toward him.
 - b. She kisses him.
 - c. She runs in the other direction.
 - d. She yells at him.
9. How is Belinda not a "normal" princess?
 - a. She hates getting dressed up
 - b. She loves vampires
 - c. She loves ghost stories
 - d. She hates dancing
10. What does Belinda decide?
 - a. That she wants to go to her friend's house
 - b. That she wants her sister to date Bob
 - c. That she wants to be Dracula's girlfriend
 - d. That she wants to be Bob's girlfriend

Reading 2: Read the story below then answer the following questions in English.

Un sábado, mi amigo camina a la escuela. Él camina a la escuela porque va a tomar una clase especial. Va a tomar una clase de ciencias y va a hacer (to do) un experimento especial con su profesor de ciencias. Tres estudiantes van a participar en la clase especial. A las nueve y dos de la mañana, mi amigo entra en la escuela. No ve al profesor de la clase. No ve a los otros estudiantes. No ve a nadie (no one). Mi amigo está nervioso porque está solo (alone) y la clase es a la nueve.

De repente (suddenly), una voz (a voice) grita. Mi amigo no reconoce la voz. Él pasa enfrente de la clase de ciencias y observa que la puerta está abierta. Nadie está en la clase. La voz grita más, "¡Aaaaa! ¡Aaasa!" En la cafetería de la escuela, mi amigo ve a la muchacha que grita. También, él ve una criatura horribla. Tiene tres ojos y cinco cabezas. Su boca es enorme y tiene un rabo como un dragón. La criatura está enfrente de la muchacha y ella grita. Mi amigo camina hacia (toward) la criatura y grita, "¡Corre!" La criatura corre la dirección de la puerta de la escuela y desaparece.

La muchacha se levanta. Mi amigo habla con ella. Le pregunta, "¿Qué pasó? (What happened?)" La muchacha explica, "Esa criatura es el resultado de un experimento. El experimento es un desastre. El profesor de ciencias tomó medicina y se transformó en esa criatura. ¡Tu me salvaste! ¡Gracias!" Entonces, mi amigo grita, "¡Nos vamos! Ahora, es necesario exterminar esa criatura para que no ataque a otras personas." Mi amigo y la muchacha corren a la puerta de la escuela, pero no ven la criatura. ¿Dónde está?...

1. Why is the narrator's friend at school?
 - a. For football practice
 - b. Detention
 - c. For a special class
 - d. To see his favorite teacher
2. Who does the boy plan to meet?
 - a. The narrator's friend and four other students
 - b. The narrator's friend and two other students
 - c. The coach and his teammates
 - d. The principal and ten other students
3. What time does he enter the school?
 - a. 8:00
 - b. 8:15
 - c. 9:00
 - d. 9:02
4. What happens when he enters the school?
 - a. He sees a group of people.
 - b. He goes straight to the library.
 - c. He sees his friends.
 - d. He doesn't see anyone.
5. Who is yelling and why?
 - a. A teacher because a student is in trouble
 - b. A teacher who sees a horrible creature
 - c. A girl who sees a horrible creature
 - d. A girl who is hurt
6. Where does the boy find the person yelling?
 - a. In the math class
 - b. In the cafeteria
 - c. In the science class
 - d. In the library
7. Which best describes the creature?
 - a. He has four legs.
 - b. He has five heads.
 - c. He has six eyes.
 - d. He has horns like a dragon.
8. How was the creature created?
 - a. The teacher took bad medicine and became the creature
 - b. A student took bad medicine and became the creature
 - c. The principal made him from the school's garbage
 - d. The teacher made him using cafeteria leftovers
9. Why does the girl thank the boy?
 - a. Because he gave her good advice
 - b. Because he saved her life
 - c. Because he called the police
 - d. Because he fought the creature
10. What does the narrator's friend say that it is necessary to do?
 - a. To call the police
 - b. To convince the teacher to kill the creature
 - c. To send the creature to another dimension
 - d. To kill the creature themselves

Reading 3: Use the infographic to answer the questions below.



- What is the title of this infographic?
 - Languages spoken in the world
 - Languages studied in school
 - Languages that dominate the world
 - Languages that people want to learn
- Which of the following is true about Spanish?
 - It's the third most widely spoken in the world.
 - It's the fastest growing language in the world.
 - 470 million people speak it.
 - 335 million people speak it.
- Which of the following is true about Arabic?
 - It's the fifth most widely spoken language in the world.
 - 15% of speakers live in America.
 - 88.7 million people speak it.
 - 4.1% of its speakers also speak Chinese.
- How many languages are spoken in the world?
 - 1,197
 - 289
 - 128,000
 - 7,102
- Where does English rank?
 - 1st
 - 2nd
 - 3rd
 - 4th

Reading 4: Use the infographic to answer the questions below.

Los 10 peores errores del lenguaje corporal según Forbes

- 1 Evitar el contacto visual
- 2 Encorvar la postura
- 3 Dar la mano sin firmeza
- 4 Contraer los brazos
- 5 Mirar hacia abajo
- 6 Echarse hacia atrás
- 7 Manosear con inquietud
- 8 Invadir el espacio íntimo
- 9 Mirar el reloj
- 10 Fruncir el ceño

Fuente: Travis Bradberry en Forbes.

análisisnoverbal.com

1. What is the title of this infographic?
 - a. 10 ways to make a friend
 - b. 10 worst body language mistakes
 - c. 10 ways to let someone know you are angry
 - d. 10 worst dating mistakes
2. What does #1 say not to do?
 - a. Lean away from people
 - b. Cross your arms
 - c. Avoid eye contact
 - d. Bite your fingernails
3. What does #3 say not to do?
 - a. Give a weak handshake
 - b. Hug people you don't know
 - c. Kiss people on the cheeks
 - d. Frown
4. What does #4 say not to do?
 - a. Avoid eye contact
 - b. Hug people you don't know
 - c. Lean away from people
 - d. Cross your arms
5. What does #8 say not to do?
 - a. Avoid eye contact
 - b. Invade the other person's space
 - c. Bite your fingernails
 - d. Frown

Grammar 1: Fill in the blank with the correct verb from the bank.

abre hablo toma quiere dicen grita

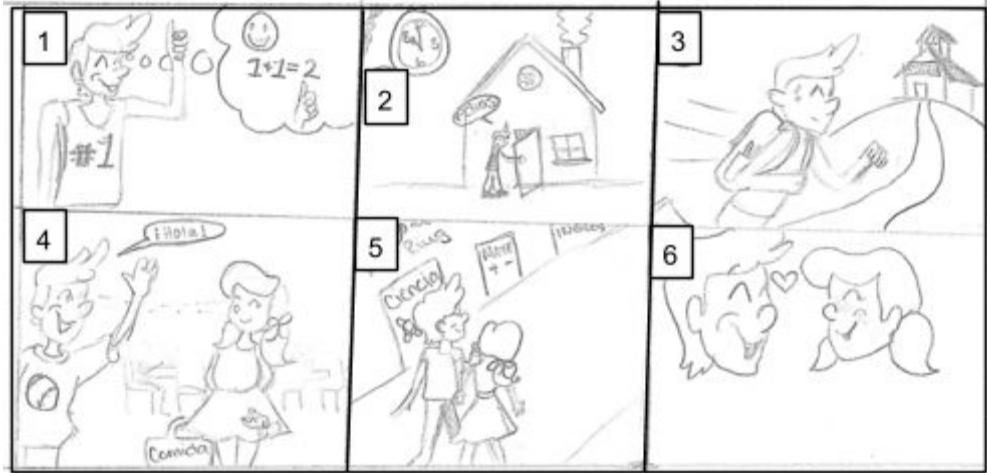
1. El muchacho _____ la clase de historia en la mañana.
2. Los amigos _____ « Hola » a la profesora.
3. El hombre _____ la puerta de su casa.
4. La estudiante _____ «¡MÚSICA!» en la clase de español.
5. Mi amiga _____ ser doctora en el futuro.

Grammar 2: Translate to Spanish. Spelling does not count -- Do the best you can!

1. Shut the door! _____
2. There is a girl named Rebecca. _____
3. My teacher speaks Spanish. _____
4. Sherri never opens the door. _____
5. It is ten o'clock. _____

Writing guidelines: This is your chance to show me what you know. Use the Spanish in this exam to help you. Include as many details as possible. Do NOT write any words in English. If you don't know how to write something, think of something else that you DO know how to write in Spanish. ¡Buena suerte!

Writing 1: Look at the pictures below and then write at least two sentences per picture to describe the picture. The pictures go together, so you should end up with a short story that makes sense from beginning to end. (15 points)



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Rúbrica:

14-15	ADV	Novice High: You use familiar words and phrases on familiar tasks, topics and activities, you can elaborate a little. You can use phrases and simple sentences to provide basic information and are beginning to combine words and phrases to create original sentences. You can make errors that sometimes interfere with communication, even in the present tense.
12-13	PROF	Novice Mid: You use a limited number of words and phrases for common objects and actions, but they are repetitive. You use words, phrases, and occasional sentences to provide basic information. You make errors that often interfere with communication, even in the present tense.
10-11	DEV	Novice low: You use a small number of repetitive words and phrases for common objects and actions. you use some simple words to provide basic information. Your errors in grammar, word order, and word choice prevent communication, even in the present tense.
8-9	EM	
6-7	BEG	
0	N/S	You have not provided sufficient evidence to determine your proficiency level.

Writing 2: Pick one of the following. You should write at least 100 words.

- Option #1: Tell me about your classes and career aspirations. What classes are you taking now? At what time? Who teaches your classes? Do you like them? What do you want to do in the future? Why? Do you want to study after high school (name a college or trade school)?
- Option #2: Write a short story that shows what you've learned so far this year. Include the words *cierra*, *abre*, *grita*, *llora*, and *enojado/a*.
- Option #3: Do you have a pet? Is he or she obedient? What do you and your pet do together? How old is your pet? What does he or she look like?

_____ 8

_____ 16

_____ 24

_____ 32

_____ 40

_____ 48

_____ 56

_____ 64

_____ 72

_____	_____	_____	_____	_____	_____	_____	_____	80
_____	_____	_____	_____	_____	_____	_____	_____	88
_____	_____	_____	_____	_____	_____	_____	_____	96
_____	_____	_____	_____	_____	_____	_____	_____	104
_____	_____	_____	_____	_____	_____	_____	_____	112
_____	_____	_____	_____	_____	_____	_____	_____	120
_____	_____	_____	_____	_____	_____	_____	_____	128

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8-9	EM	
6-7	BEG	
0	N/S	You have not provided sufficient evidence to determine your proficiency level.