

Unit: #me

Topic: #yo\_en\_emojis

**Unit Essential Question:** How does what I do define me?

**Performance Descriptors:**

**Interpersonal Speaking:** Expresses self in conversations on very familiar topics using a variety of words, phrases, simple sentences, and questions that have been highly practiced and memorized.

**Presentational Writing:** Communicates Information on very familiar topics using a variety of words, phrases, and sentences that have been practiced and memorized.

**AP Themes:**

Personal & Public Identities, Contemporary Life

<b>Concepts:</b>	<b>Can-Do Statements (Skills):</b>
<ul style="list-style-type: none"><li>• My life</li><li>• My free time</li><li>• My summer vacation</li></ul>	<p><b>Interpersonal Communication:</b></p> <ul style="list-style-type: none"><li>• Converse about my life: my family, my activities, my school</li><li>• Describe or write someone's: traits, preferences, leisure activities, nationality</li></ul> <p><b>Presentational Communication:</b></p> <ul style="list-style-type: none"><li>• Write about myself using learned phrases and memorized expressions.</li><li>• Write about a familiar experience or event using practiced material.</li><li>• Write briefly about most familiar topics and present information using a series of simple sentences.</li></ul>

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### Key Lesson Questions:

Can I talk with my teacher about my life, i.e. the kind of person I am, my likes and dislikes?

Can I write about the kind of person I am and use emojis (or symbols) to illustrate my point?

### Vocabulary:

¿Qué dibujó/ dibujaste? - What did s/he, you draw?

Le gusta/ no le gusta - S/he likes, dislikes

Prefiere - s/he prefers

Juega - plays (a sport)

¿Adónde fuiste de vacaciones? - Where did you go on vacation?

Fue a... - S/he went to...

Buscó - looked for

Encontró - found

Tiene - has

### Resources/ Materials:

Name tag

Markers

#Yo en emojis



Escribe TU nombre en el papel con un marcador.

Incluye unos emojis que te representan.

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**Procedures:**

1. Ahead of time: Teacher prepares an example name card with emojis.
2. Students write their name and draw 3 or more emojis (or symbols) that represent who they are as a person.
3. Teacher will PQA/ Circle each student based on the emojis (or symbols).
4. Good idea to spread this out over a few class periods.

**Assessments:**

	<b>Communication Mode</b>	<b>Type</b>
Describe yourself in 3 emojis (or symbols)	Interpersonal Speaking	Formative (personalized question/answer)
	Presentational Writing	Summative (draw & write)