**Unit Essential Question:** In the face of adversity, what causes some individuals to prevail while others fail?

**Performance Descriptors:**

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| **Interpersonal Speaking & Writing**: Expresses self in conversations on very familiar topics using a variety of words, phrases, simple sentences, and questions that have been highly practiced and memorized.**Interpretive Reading & Listening:** Understands words, phrases, and formulaic language that have been practiced and memorized to get meaning of the main idea from simple, highly-predictable oral or written texts, with strong visual support. |

**AP Theme:**

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| Global Challenges |

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| **Concepts:** | **Can-Do Statements (Skills):** |
| Discrimination & RacismGeographyDictatorship & Oppression | **Interpersonal Communication:*** Describe or write about a historical event, historical figure
* Post and respond to a question for discussion (e.g. Discussion in Canvas)
* Express opinion about a current event I’ve learned about
* Begin to give justification for opinion (OREO graphic)

**Interpretive Communication:*** Understand basic information from a story
* Understand the basic purpose of a message (type of message/ genre)
* Predict what will happen next

**Presentational Communication:*** Describe or write a simple step-by-step process (e.g. basic rules of a game)
* Write basic information about things I have learned using a series of simple sentences
* Write about a familiar experience or event using practiced material using a series of simple sentences.
* Retell a story using visuals
* Describe or write someone’s: traits, preferences, leisure activities, nationality
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**Key Lesson Questions:**

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| Can I categorize the difference between a dictatorship and a democracy?Can I find out basic information about the Dominican Republic?Can I understand a biographical text?Can I recognize the difference between present and past tense when I read and listen? |

**Vocabulary:**

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| La EspañolaEra (was)-aba, -ó, -ía, -ron (past tense)Dijo (said)Fue (was)Había (there was/ were)“Santo y seña” - shibbolethNo podían...Masacre del Perejil |

**Resources/ Materials:**

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| Introduction to the novel: <http://nesbittspanish2.weebly.com/felipe-alou.html>Dominican Republic Scavenger Hunt: <http://nesbittspanish2.weebly.com/la-repuacuteblica-dominicana.html>Novel: Felipe AlouTeachers Guide: Chapter 1Video: Facing History and Ourselves Chapter 1 resources: <http://nesbittspanish2.weebly.com/felipe-alou-capitulo-1.html>Nearpod – Shibboleth video clip from The West WingHula Hoops (Venn Diagram)[Quizizz](https://quizizz.com/admin/quiz/56de4e72f884b6d97bfa30ad) |

**Procedures:**

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| **Introduction:**1. Preview the cover - Look at the copy of the novel. Ask: The title, the author, what sport does he play? What is something unusual? Why is there English? What do you predict will happen based on what you see?
2. Show discrimination graphic. I will describe different types of discrimination; they will have to point to the picture that represents the description.

**Dominican Scavenger Hunt** – completed with a partner (good for a substitute)**Chapter 1:**1. Preview the vocabulary (Quizlet Live)
2. Reading together as a class
3. Before we get to the Shibboleth, show the clip from The West Wing
4. Who are other dictators that you know about? What country are/ were they from?
5. Hula Hoop Venn Diagram: What is the difference between a president and a dictator
6. Trujillo: The good, the bad and the ugly – What were the bad things he did? What were some good things? As a class, we listed them on a white board.
7. Assessment: Quizizz
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**Assessments:**

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|  | **Communication Mode** | **Type** |
| Question/ answer about the preview the cover questions | Interpersonal speaking | Formative |
| Discrimination description | Interpretive listening | Formative |
| Scavenger Hunt | Interpretive reading | Formative |
| Nationalities – match the country with the nationality I mention | Interpretive listening | Formative |
| Venn Diagram | Interpersonal speaking/ writing | Formative |
| Trujillo: The good, the bad and the ugly | Interpersonal speaking | Formative |
| Quizizz – reading comprehension of the chapter | Interpretive reading | Summative |