

Unit: Overcoming Obstacles

Topic: #Deportes

Unit Essential Question: In the face of adversity, what causes some individuals to prevail while others fail?

Performance Descriptors:

Interpersonal Speaking: Expresses self in conversations on very familiar topics using a variety of words, phrases, simple sentences, and questions that have been highly practiced and memorized.

Interpretive Listening: Understands words, phrases, and formulaic language that have been practiced and memorized to get meaning of the main idea from simple, highly-predictable oral or written texts, with strong visual support.

AP Themes:

Contemporary Life, Personal & Public Identities

Concepts:	Can-Do Statements (Skills):
Self-acceptance Anti-bullying	Interpersonal Communication: <ul style="list-style-type: none">• Exchange information based on a graphic organizer or picture• Answer questions on familiar factual knowledge• Post and respond to a question for discussion (e.g. Discussion in Canvas, Padlet)• Express opinion Interpretive Communication: <ul style="list-style-type: none">• Understand basic information from song lyrics

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- Understand the basic purpose of a message (type of message/ genre)
- Understand basic information from an infographic or news story (sports)
- Understand the basic purpose of a message

Key Lesson Questions:

Can I understand what I read or hear about sports?

Can I recognize the difference between present and past tense when I read and listen?

Vocabulary:

Compitió, compitieron = s/he competed

Ganó, ganaron = won

Perdió, perdieron = lost

Huyeron/ huyó = fled

Jugó, jugaron = played

Estaba entrenando = was training

Sobrevivió = survived

Los refugiados = refugees

Superó los obstáculos = overcame obstacles

** Other sports-related vocabulary will be based on students' interests.

Resources/ Materials:

[#Deportes Flipboard magazine](#) (Teacher-created)

[Quizlet vocabulary flashcards](#)

[Infographic: First Refugee Olympic Team](#)

Post-it notes

Signs for each country of origin for ROT athletes

[Article: Conoce al Equipo de los Atletas Refugiados](#)

[Video: Ser el primero no es todo](#)

[Infographic: Atletas por Delegación](#)

[Infographic: Medallero Latinoamericano](#)

[Calendario de eventos](#)

[Graphic Organizer for Sports Sort](#)

[Interpersonal Rubric](#)

[Interview Instructions](#)

[Reporting about the Interview Instructions](#)

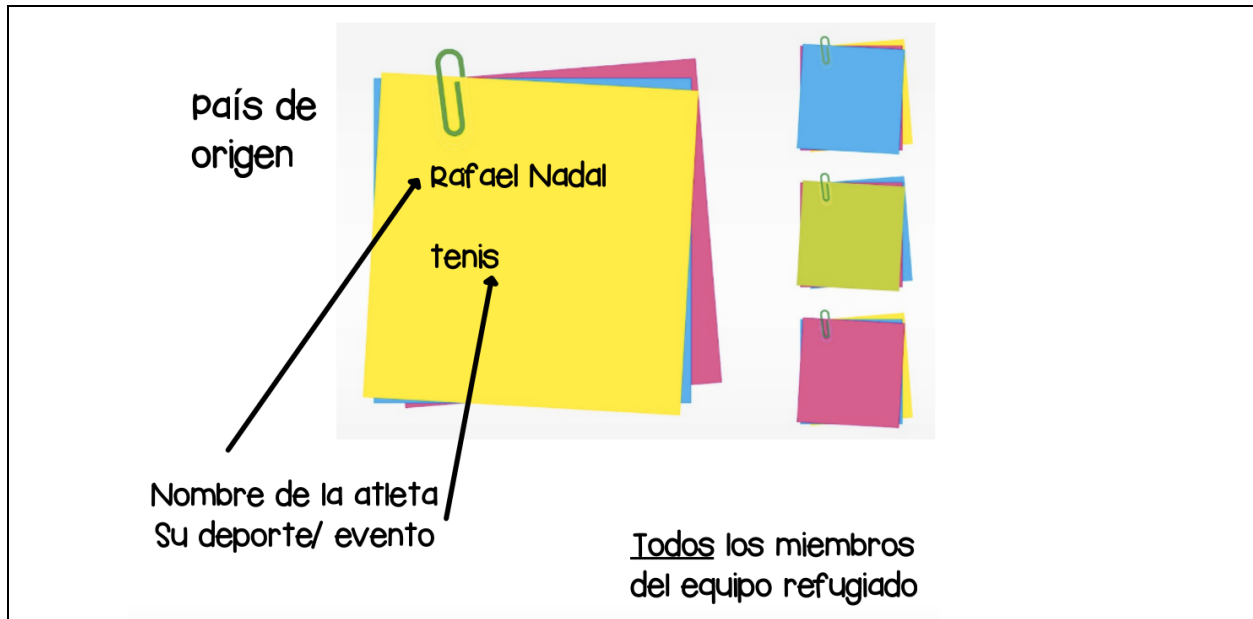
Procedures:

1. Background information/ PQA - Talk about:

- What sports the students like to play
- Results of sporting events (who won, lost, their record)
- General information about the Olympics (when, where, favorite athletes, events)

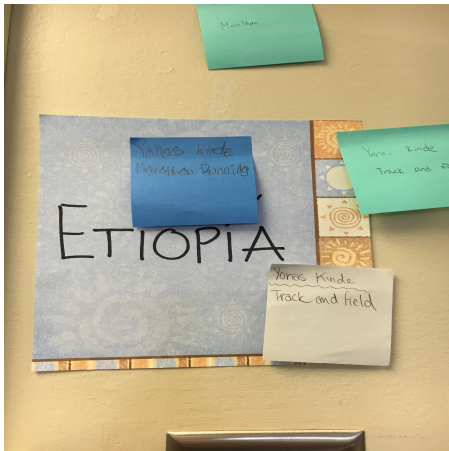
2. Read article - background information about the first Refugee Olympic Team

- Read the [article](#) (partners)
- Using a post-it note (1 per athlete on the team), write their name and their event.



The diagram shows a sign with a yellow sticky note attached. The sticky note has the text "Rafael Nadal" and "tenis" written on it. A green paperclip is attached to the top of the sticky note. To the left of the sign, the text "País de origen" is written, with an arrow pointing to the sticky note. Below the sign, the text "Nombre de la atleta Su deporte/ evento" is written, with two arrows pointing to "Rafael Nadal" and "tenis" respectively. To the right of the sign, the text "Todos los miembros del equipo refugiado" is written. In the background, there are three more sticky notes (blue, green, and pink) attached to a wall.

- Put the post-it note on the sign that corresponds with their country of origin.



- Check their answers using the [Infographic about the Refugee Team](#).

3. Video - [Ser el primero no lo es todo](#) (Do as a Movie Talk, incorporate the target vocabulary/ structures, lots of question/ answer)

4. Numbers, nationalities, comparisons – question & answer

- Infographic: [Atletas por delegación](#)
- Infographic: [Medallero Latinoamericano](#)

5. Sports Sort

- Look at the [event calendar](#). Decide if you love, like or hate certain events.
- Have 5 events in each column.
- Use the [graphic organizer](#) to help.



Me encanta



Me gusta



Odio

6. Preference Interview (Interpersonal Speaking)



Entrevista:
Las Preferencias
sobre los Deportes

Habla en español con su pareja para determinar:

- 3+ preferencias (o disgustos) en común
- 3+ preferencias (o disgustos) diferentes

Guarda esta información para otra parte de la actividad.

7. Reporting about the interview (Interpersonal Writing)

Nuestra preferencias y desgustos



Escribe un post que describe:

padlet

- 3 eventos que Uds. tienen en común.
- 3 eventos que son diferentes.

Usa la información de la entrevista.

Incluye una foto o algún gráfico que tiene que ser con el post.

Assessments:

	Communication Mode	Type
El Equipo Olimpico de los Refugiados	Interpretive Reading	Formative (see lesson step 2)
#Deportes Sports Sort	Interpersonal Speaking & Writing	Formative (see lesson, steps 5-7)
#Deportes Reading Comprehension: Todo es Posible	Interpretive Reading	Summative